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The FUDMA Journal of Research, Educational Psychology and Counselling (FUJREPAC) is a publication of the Department of Educational Psychology and Counselling, Faculty of Education, Federal University Dutsin-Ma, Katsina State, Nigeria. It is a recognized peer-reviewed Journal published twice a year (June and December), an open-access Journal that provides a platform for the publication of the most advanced research Journal articles in all areas of education. The Journal welcomes original empirical investigations as well as thoroughly researched expository essays in the field of education. The Journal is receiving manuscripts from authors across the globe.

It places emphasis on publishing original work and findings on current issues of educational concern relevant to the following areas:

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EDITORIAL

The Department of Educational Psychology and Counselling, Federal University Dutsin-Ma, Katsina State is pleased to introduce another edition of its Journal, FUDMA Journal of Research, Educational Psychology and Counselling (FUJREPAC) Volume 3, Number 3, December, 2025. FUDMA Journal of Research, Educational Psychology and Counselling (FUJREPAC) emerged as a result of the splitting of the Department of Educational Foundations into four (4) Departments. The Journal is in line with the objectives of providing avenue for academics and researchers to publish their research findings for Human and National Development.

I am also glad that the Journal has gained overwhelming patronage from scholars in the University within and outside the shores of the country. This is a testimony of the qualitative Journal being packaged by the caliber and expertise of our Editorial Board who ensured that all articles submitted having met the prescribed criteria, were accepted for publication without prejudice. I therefore urge our colleagues in academics to please collaborate with us towards projecting educational research to advance national course for the good of all.

I wish to express my profound gratitude to the Vice Chancellor of Federal University Dutsin-Ma, Professor Muhammad Khalid Othman for his tremendous support in providing us with the enabling environment for academic excellence. Similarly, I wish to thank all the members of the research committee who work tirelessly to ensure the production of this Journal.

Special appreciations also goes to Dr. Ahmad Shuaibu Abdullahi (Provost College of Education), Dr. Muhammad Shafiu Adamu (Head of Department, Educational Psychology & Counselling), Dr. Sani Abubakar (Managing Editor), Professor S.O. Bada (Business Editor) and Dr Bara'atu Ibrahim whose contributions cannot be quantified. I also appreciate the entire staff of the Department of Educational Psychology and Counselling for their cooperation and overwhelming support.

Thank you.

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